



**St Patrick's Catholic Primary School  
Sports Funding Impact and Analysis Statement  
Following pages are tables showing impact of  
Government Sports Funding for 2023-2024**



Part of  
**The Romero Catholic Academy**  
Nurturing the Talent of Tomorrow

## **Background:**

The Government has provided funding until 2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Principals to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St Patrick's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Patrick's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

Key achievements to date 2023/24	Areas for further improvement and baseline evidence of need:
<p>We take pride in every child leaving St Patrick's having represented the school at least once.</p> <p>All children get two hours of PE and a range of sports and active lunch times.</p> <p>We provide 17 after school clubs which are all offered for FREE and also have added cooking and baking so that the children have opportunities for learning new life skills.</p> <p>We have OPAL for playtime and lunchtime as well as play leaders and a sports council.</p> <p>We remain (despite our one form entry size) competitive in all Catholic and Romero Sports competitions. We put teams out for every event there is.</p> <p>We engaged with our school games organiser and taken part in all competitions and made it to a final.</p> <p>School games- we received GOLD award.</p> <p>Joined weekly by a professional dance teacher to support curriculum.</p> <p>Achieved top 10 in the France tournament.</p> <p>Year 6 came first in the sports hall athletics.</p> <p>Year 5 got to the final of the HADO tournament.</p> <p>Year 3/4 girls football team came 3<sup>rd</sup> in the schools game competition.</p> <p>Year 5/6 Netball team came 4<sup>th</sup> in the catholic schools tournament.</p> <p>Girls football team came 3<sup>rd</sup> in the catholic schools tournament.</p> <p>Year 3, 4 ,5 and 6 have all had swimming lessons.</p> <p>Played an active role in the School Games Active Schools Go Parks.</p> <p>A successful sports day with 3 parent races due to the amount of support.</p>	<p>Aim for Gold school games mark.</p> <p>Aim for a higher percentage of children leaving us in Year 6 with swimming abilities.</p> <p>Staff CPD and how we can use our links at Wiseman.</p> <p>Give the children more experiences of different sporting environments and links with local clubs.</p> <p>Develop our sports apprentice.</p> <p>Ensure staff and children are confident with language and physical literacy.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p>	73.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <b>No</b></p>	Not this year.

Academic Year: 2023/2024		Total fund allocated: £17,780		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence and impact:	
<ul style="list-style-type: none"> <li>Encouraging children to be more physically active and working on their whole health including mental health.</li> <li>Ensure children are well equipped for activities and lessons with equipment.</li> </ul>		<ul style="list-style-type: none"> <li>6 week mental health programme called Flourish. Partnership between CV Life and educational Psychologist.</li> <li>Both Year 5 and 6 to access.</li> <li>Buy new equipment and replace equipment that is not fit for purpose.</li> </ul>		<ul style="list-style-type: none"> <li>£ 475.00</li> <li>£ 38.90</li> </ul>	
				<ul style="list-style-type: none"> <li>A programme allowing the children to grow, feel good, do well and flourish. Teaching the children all about themselves, their autonomy, growing their character, their rights, managing emotions, a sense of belonging and also their strengths and skills.</li> <li>Children participate in a variety of different sports. Equipment needed updating and replacing.</li> </ul>	
				<ul style="list-style-type: none"> <li>Children’s feedback was positive and seeing them understanding their own feelings has really helped with classroom behaviour and relationships.</li> <li>Replacing and ordering equipment that needed replacing in order for the children to be able to practice and take part in different sports.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>To encourage links across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be offered sports trips to visit different clubs, from grass roots to elite. A range of sports, football, ice hockey, rugby, netball, wheelchair basketball.</li> <li>Trip to France with Moat house school as part of a football tournament experience.</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>£2000</li> </ul>	<ul style="list-style-type: none"> <li>Making links to clubs and giving the children the opportunity to see where sport can take you.</li> <li>This is something we want to look at in order to give our children even more experiences. Hoping to make links with clubs and join with grassroot clubs to be able to offer out sports trips.</li> <li>The best experience for our children, the chance to go abroad and play football at a different level.</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>Children have been to the CBS arena to experience playing on a professional pitch as well as going to the Butts Stadium for Rugby. We have seen some of our Year 4/5 children joining local football teams due to links made.</p> <p>Children attending France trip were able to experience a different level of competition, some had never been abroad and we built strong relationships with another school.</p>



	<ul style="list-style-type: none"> <li>• Trip to Doly Moch.</li> </ul>	<ul style="list-style-type: none"> <li>• £3500</li> </ul>	<ul style="list-style-type: none"> <li>• Subsidising the cost of the trip in order for all children to be able to have the same experiences.</li> </ul>	Children all feeling that they have the same chances and reliving some of the pressure off parents during our current climate.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>• To continue development of leadership for PE across the school, training to be considered.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Free</li> <li>• Free</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to do staff voice for CPD and where staff feel this would be the most beneficial.</li> <li>• Look at how we reach MAC target, specifically included SEND children in competitions and PE.</li> </ul>	<p>Staff have been accessing courses that they think will benefit them and improve their teaching. Staff doing team teach sessions and supporting one another in developing skills from each others talents.</p> <p>All lessons are inclusive and aim to extend and challenge as well.</p>

	<ul style="list-style-type: none"> <li>• Drama tots</li> <li>• Miss Jade from Elite Dance Academy.</li> </ul>	<ul style="list-style-type: none"> <li>• £ 5280</li> <li>• £3787</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and pupil voice stated that there was a gap in the curriculum for EYFS and KS1 in terms of their imagination and active play when exploring the world around them and developing themselves.</li> <li>• Pupil voice showed that children were really keen to have dance and it was a key area for the children's interest outside of school. Miss Jade had a really good review and links the lessons to their Topic which again creates good curriculum links.</li> </ul>	<p>Drama tots has been fantastic and has really given the children a boost in their confidence. The children and parents have commented about how much the children are communicating and understanding more about the world.</p> <p>Children really wanted to take part in Dance competitions and working with Miss Jade has allowed this to happen. They have been to multiple showcases and parents are very keen for this to continue. Children have gained confidence and found a love for dance as well as staff feeling more confident in teaching dance.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>To offer a wider range of non-traditional sports.</li> <li>To give the children opportunities to try out different sports</li> </ul>	<ul style="list-style-type: none"> <li>Have afterschool clubs meeting the needs of the children, offering a range of sports including dance, dodgeball and cooking.</li> <li>A taster of different sports to see what the children would like to do over the next year.</li> </ul>		<ul style="list-style-type: none"> <li>Free</li> <li>£125.00</li> </ul>	<ul style="list-style-type: none"> <li>Use feedback from pupil voice and parent voice to be able to pick clubs that the children want to attend.</li> <li>Utilise the skills we have in staff to be able to do these.</li> <li>Continue our free offer.</li> <li>Children were able to have a go at indoor zorbing and mini trampolines. Children gained confidence, had fun and enjoyed the challenges.</li> <li>Children able to experience a non traditional sport, giving them ideas and preferences for sports they would like to take part in.</li> </ul>
				Sustainability and suggested next steps:  The range of activities for free allows all of our children to access extra-curricular activities. It also means that we are able to teach the children a range of sports ready for upcoming competitions. Children can see the offer of different sports activities, this can help them to decide which sports they would like to see as after school clubs or lunch time clubs. Sports council will continue to keep equipment up to date and organised and feedback any information from lunch times.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages.</li> </ul>	<ul style="list-style-type: none"> <li>School Games Contribution. Aiming for Gold status this year.</li> </ul>	<ul style="list-style-type: none"> <li>£450</li> </ul>	<ul style="list-style-type: none"> <li>We achieved Gold last year with all of our competitions, participation, parental engagement and work with our School Games Organiser.</li> <li>Aim to take part in more events this year, a range of different sports and also a range of sports aimed at inclusion and diversity.</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>We achieved GOLD again this year and had a very successful year, especially in the inclusive events. We were able to ensure that every child in KS2 has been out to an event.</p> <p>Continue to attend events and encourage the children to aim high. Ensure children are having the best opportunities to practice and know exactly what they expect when they get to events. Continue to enter B and C teams to increase participation.</p>
	<ul style="list-style-type: none"> <li>Pay into the Primary School Sport Association and Catholic Primary School Sports Association.</li> </ul>	<ul style="list-style-type: none"> <li>£125</li> </ul>	<ul style="list-style-type: none"> <li>Being a one form entry school, we still compete across the Catholic schools and the children thoroughly enjoy the opportunities.</li> </ul>	

<ul style="list-style-type: none"> <li>Facilitate assess of sporting opportunities across the city.</li> </ul>	<ul style="list-style-type: none"> <li>Minibus leased to give school more flexibility to getting pupils to sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>£2000</li> </ul>	<ul style="list-style-type: none"> <li>The minibus allows us to attend lots of different events. Without the minibus the children would not get anywhere near the experiences they get. We do not have the parent support in taking the children to events and therefore we take them to everything on the minibus. We would be at a definite loss without it.</li> </ul>	<p>Continue to use the minibus to transport children to events and allow children and families without transport to be involved. Allows us to reach out to the harder to reach families and children who often aren't involved due to lack of transport.</p>
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<b>Signed off by</b>	
<b>Head Teacher:</b>	Mrs Danielle Kingham
<b>Date:</b>	
<b>Subject Leader:</b>	Miss Elise Liggins
<b>Date:</b>	
<b>Governor:</b>	
<b>Date:</b>	